Undergraduate Medical Education to Graduate Medical Education Review Committee (UGRC)

Glossary of Terms

Organizations

ACCME: Accreditation Council for Continuing Medical Education
ACGME: Accreditation Council for Graduate Medical Education
AACOM: American Association of Colleges of Osteopathic Medicine
ABMS: American Board of Medical Specialties
AMA: American Medical Association
AOA: American Osteopathic Association
AAMC: Association of American Medical Colleges
CMS: Centers for Medicare and Medicaid Services
CMSS: Council of Medical Specialty Societies
Coalition: Coalition for Physician Accountability
ECFMG: Educational Commission for Foreign Medical Graduates
FSMB: Federation of State Medical Boards
LCME: Liaison Committee on Medical Education
NBME: National Board of Medical Examiners
NBOME: National Board of Osteopathic Medical Examiners
NRMP: National Resident Matching Program
OPDA: Organization of Program Director Associations
UGRC: Undergraduate Medical Education to Graduate Medical Education Review Committee

Terms:

Away Rotations: A clinical experience at a teaching hospital or clinic that is not affiliated with a student’s medical school.

CiM: Careers in Medicine

COMLEX-USA: Comprehensive Osteopathic Medical Licensing Examination of the United States

DEI: Diversity, equity and inclusion

DIOs: Designated institutional officials

DO: Doctor of osteopathic medicine

Educational Continuum: Term that describes the span of a physician’s education, from undergraduate medical education (medical school) to graduate medical education (residency and fellowship) to continuing medical education (ongoing during years in practice)

ERAS: Electronic Residency Application Service

GME: Graduate medical education (residency training)

Holistic Review: Mission aligned selection process that considers an applicant’s experiences, attributes, and metrics

ILP: Individualized learning plan

IMG: International medical graduate

InCUS: Invitational Conference on USMLE Scoring

Initial Residency Period: Number of years it takes for a resident to become board eligible in the first medical specialty the resident entered, set when a physician enters residency

Intern: First year resident

In-Training Examination: Annual specialty-specific standardized multiple choice question medical knowledge examination

Longitudinal Assessment: Measurement of a learner’s knowledge, skills and attitudes that occur on an ongoing basis over a prolonged period of time

LOR: Letters of recommendation

Matched: A student that was able to secure a residency position to continue their medical education
**Match Day:** The day, typically occurring in March of each year, that students find out which residency program they have been assigned to for training after they graduate from medical school

**MD:** Doctor of medicine

**MSPE:** Medical Student Performance Evaluation

**PCP:** Primary care provider

**PD:** Program director

**SELS:** Structured evaluative letters

**SOAP:** Supplemental Offer and Acceptance Program

**Specialty-Specific:** Pertaining to a specific medical specialty (e.g., pediatrics, surgery, psychiatry, etc.)

**SLOEs:** Standardized letters of evaluation

**Un-Matched:** A student that was unable to secure a residency position to continue their medical education

**USMLE:** United States Medical Licensing Examination